

SALT RIVER

EARLY CHILDHOOD EDUCATION CENTER

Annual Report 2020 - 2021



*Salt River Pima-Maricopa Indian Community Education Board Mission Statement:
To create a balance of exemplary education and the O'odham and Piipaash
cultures to ensure a positive future for our children and our Community.*

I am pleased to present this report of the Early Childhood Education Center for the 2020-2021 school year. Our goals are to prepare children for success as life-long learners and to strengthen families in the Community.

— Tami Brungard, ECEC Leader



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ENROLLMENT SUMMARY

Maintained Full Enrollment

2020-2021 Enrollment	125 Preschoolers	62 Infant/Toddlers
Age Breakdown	48 three -year-olds 76 four-year-olds 1 five-year-olds	5 < 12 months olds 25 one-year-olds 30 two-year-olds 2 three-year-olds
Receiving Public Assistance	55	21
Foster Child	12	10
Homeless	17	13
Head Start Over Income	32	8

179 Families Served	76 Two-Parent Families	103 Single Parent Families
Employment Status	119 families with one or both parent employed	61 families with parent(s) unemployed, retired or disabled
School and Job Training	41 families with one or both parents in school/job training	138 families with neither parent in school or job training



The Early Childhood Education Center is funded by the Salt River Pima-Maricopa Indian Community General Fund, Child Care Development Fund (CCDF), Head Start and Early Head Start grants.

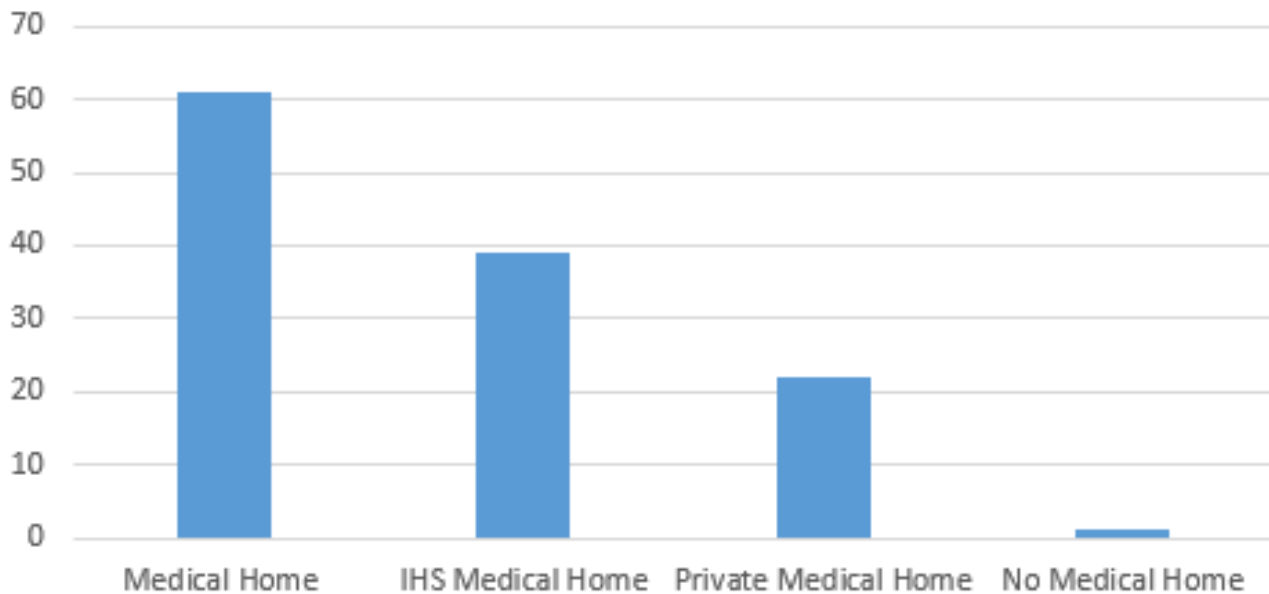
The Head Start and Early Head Start programs operate during regular program hours and there is no cost to families. CCDF subsidizes the Extended Day hours for tribally-enrolled children with parents who are working or in school; parents pay a copayment based upon family size and income.

The service area for the Salt River Head Start program is the boundaries of the Salt River Pima-Maricopa Indian Community. The CCDF service area is the boundaries of Phoenix, Mesa, Tempe, Scottsdale, Glendale, and the Salt River Pima-Maricopa Indian Community.

	Salaries	Benefits	Operation Expenses	Total
General Fund 10/1/20 to 9/30/21	\$2,472,816.29	\$837,773.90	\$13,900.00	\$3,324,490.19
Child Care Development Fund 10/1/20 to 9/30/22	\$1,559,761.00	\$467,928.00	\$3,002,435.00	\$5,030,124.00
Child Care Development Fund CRRSA 1/1/20 to 9/30/23			\$4,454,602.83	\$4,454,602.83
Early Head Start 1/1/21 to 12/31/21	\$823,878.00	\$241,808.00	\$204,294.00	\$1,269,980.00
Head Start 1/1/21 to 12/31/21	\$689,330.00	\$202,318.00	\$185,452.00	\$1,077,100.00
Early Head Start Cost of Living			\$16,520.00	\$16,520.00
Head Start Cost of Living			\$13,552.00	\$13,552.00
Head Start CARES			\$46,981.57	\$46,981.57
Total	\$5,545,785.29	\$1,749,827.90	\$7,937,737.40	\$15,233,350.59

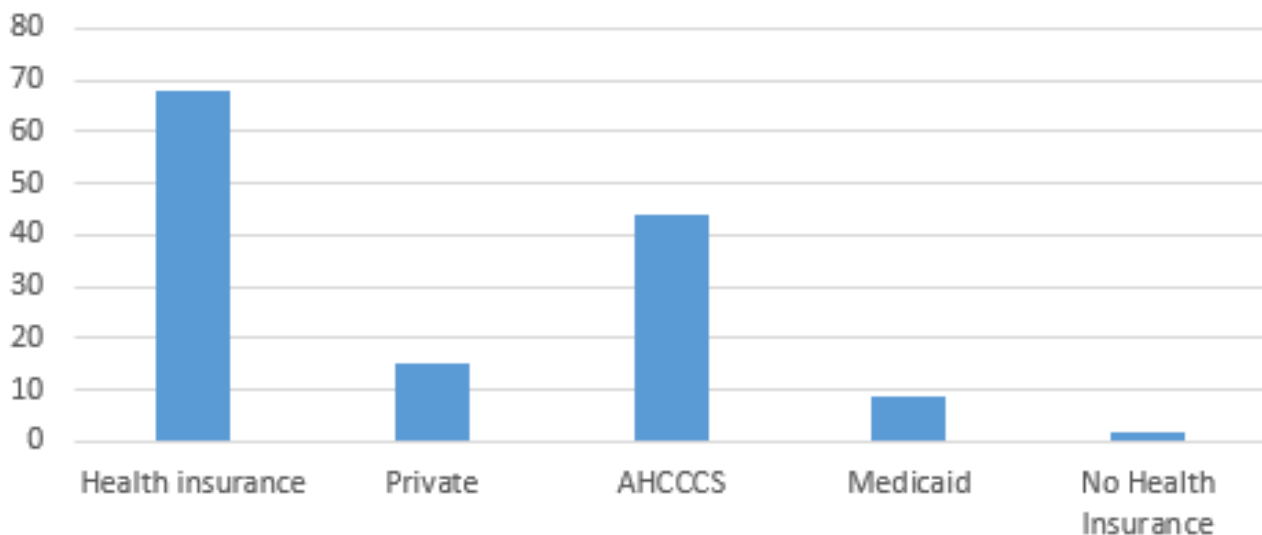
Child HEALTH

Early Head Start
Total Enrollment = 62 Children



98% of Early Head Start students reported having a medical home; identified as IHS or private.

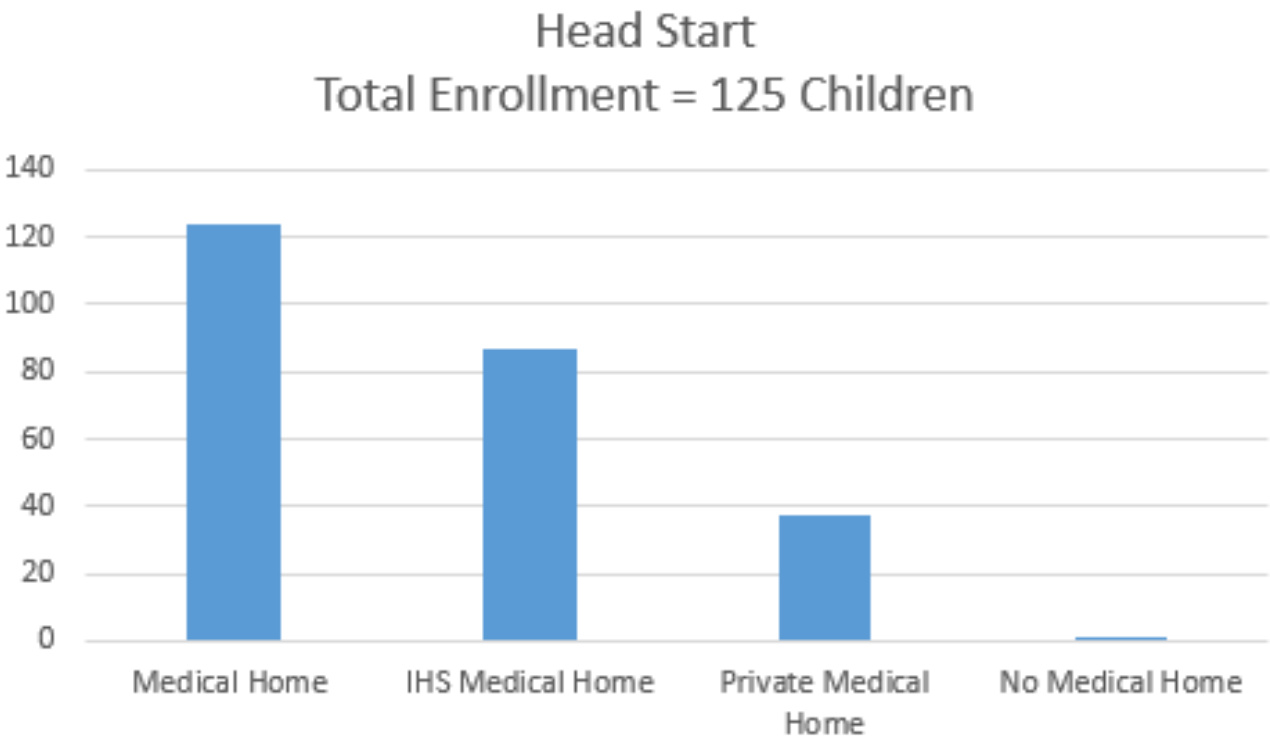
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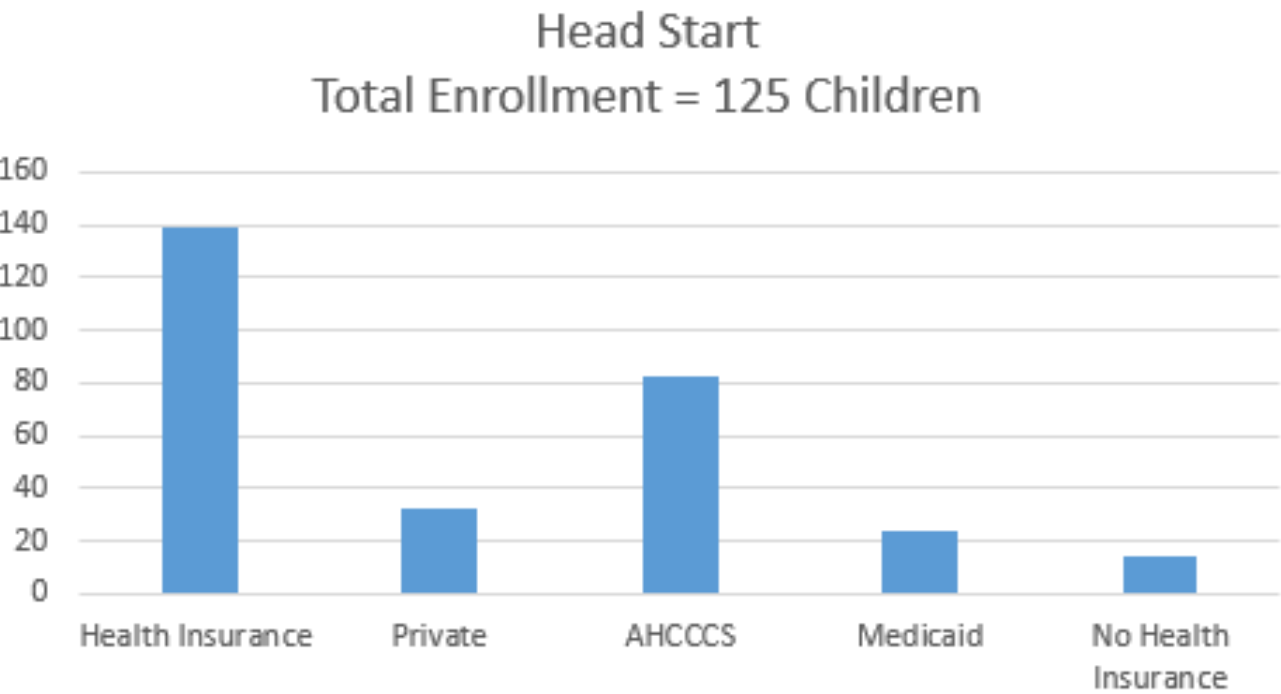
97% of Early Head Start students reported having health insurance; identified as private insurance, AHCCCS or Medicaid. Numbers reflect a potential reporting of more than one form of insurance.

32% of Early Head Start students reported having up-to-date medical;
up-to-date on a schedule of well child care.

Child HEALTH



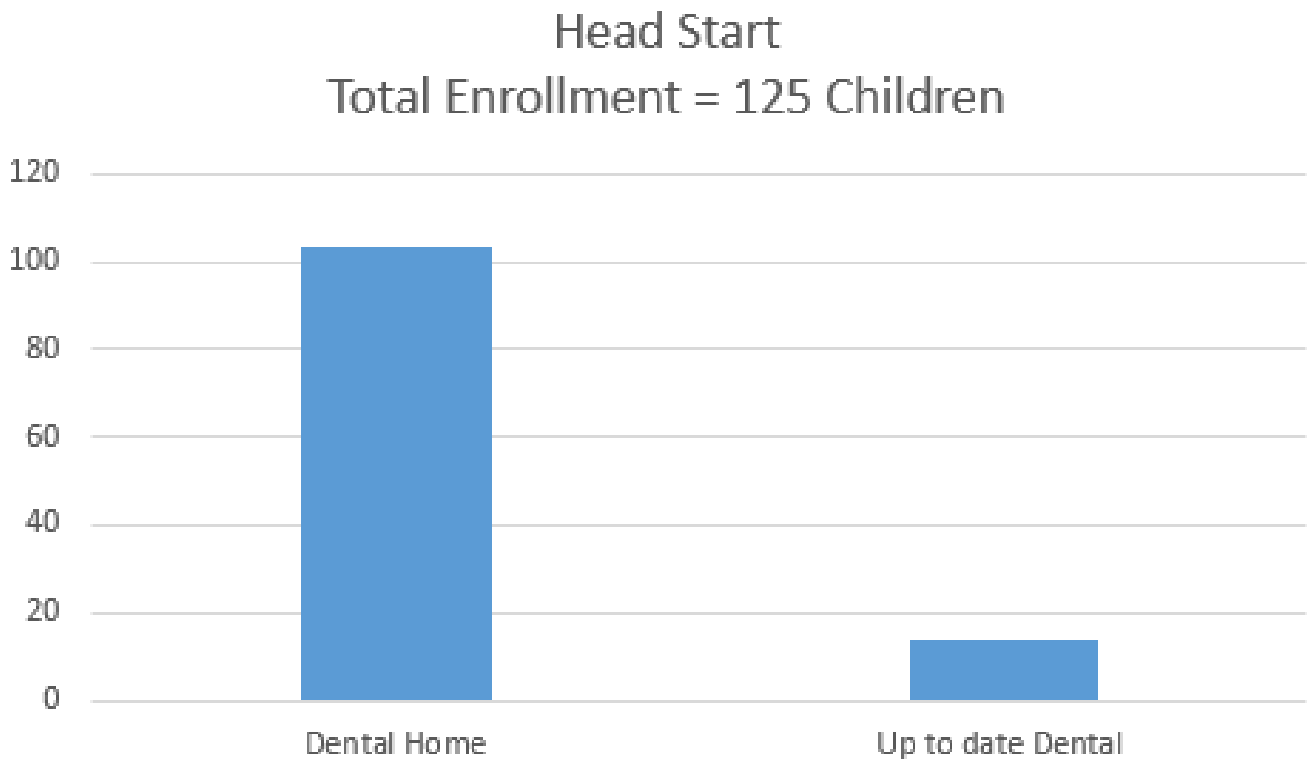
99% of Head Start students reported having a medical home; identified as IHS or private.



88% of Head Start students reported having a health insurance; identified as private insurance, AHCCCS or Medicaid. Numbers reflect a potential reporting of more than one form of insurance.

18% of Head Start students reported having up-to-date medical;
Up-to-date on a schedule of well child care.

Child HEALTH: Dental



82% of Head Start students reported having an identified dental provider.

11% of Head Start Students report up to date dental; up to date on a schedule of dental care.

Early Head Start dental was not reported. EHS requirement for dental starts at age 3, however regular dental care is encouraged.

The Salt River Clinic did not close during the pandemic. However, the clinic prioritized face-to-face visits for newborns and infant children needing immunizations. Other visits were conducted through telehealth method. Children who were ill and needed to be seen due to illness, infection or follow-up for injury were seen in-person. In the summer of 2020, the Salt River Clinic began scheduling in-person visits for older children needing vaccine updates and well child checks.

The Early Childhood Education Center recognizes the importance of a high-quality, early childhood education in preparing children for success, not only in kindergarten, but throughout their lives. Our long-term goals are to prepare enrolled children for success as lifelong learners and to strengthen families.

ECEC began the 2020-21 school year in remote services only following the Community's and CDC's COVID-19 pandemic procedures. Lack of resources limited classroom staff from

connecting with families. ECEC focused on meeting the immediate needs of families by providing supplies (diapers, pull-ups, wipes, infant food, masks, sanitizing and disinfectant supplies and supplemental learning activities through home deliveries and no contact pickup at the Center from the start of remote services the previous school year in March, 2020 through returning to in person learning April 2021. Through nine months of remote learning, classroom staff worked with families to build relationships, complete activities, and attempted to collect data on school readiness.

2020—2021 SCHOOL READINESS

Dimension	Fall	Winter	Spring	Change (+/-)
Social Emotional	49.6 %	66.67%	56.52%	+6.92%
Physical	81.8%	77.55%	76.19	-5.61%
Language	61.29%	69.77%	66%	+4.71%
Cognitive	60%	50%	43%	-17%
Literacy	58.6%	73.8%	60%	+1.4%
Mathematics	58.62%	59.26%	52.63%	-5.99%

Percentage of students meeting/exceeding Teaching Strategies GOLD Widely Held Expectations

creative curriculum

We use Creative Curriculum, a research-based, comprehensive, early childhood curriculum.

Creative Curriculum promotes the cognitive, language, social-emotional and physical development of young children.

Social-emotional growth is further supported by Positive Behavioral Intervention Support and Conscious



Teacher—Student Virtual Interactions



ReadyRosie is an early education tool that helps families, schools, and communities across the nation deepen and scale their family engagement efforts. ReadyRosie tools leverage the power of video modeling, family workshops, professional development opportunities, and mobile technology to build powerful partnerships between families and educators, resulting in *Ready Families, Ready Educators, Ready Children*.

Throughout the 2020-21 school year:

- * 103 families were registered for ReadyRosie Modeled Moments.
- * 53 staff completed ReadyRosie curriculum fidelity training.



ReadyRosie

ecec.saltriversschools.org/services/ready_rosie

FAMILY ENGAGEMENT

Remote & Physically Distanced Support



Care Packages

- 28 care packages were distributed to families who were in quarantine.
- 11 grocery orders were provided to families experiencing emergencies, such as death in the family, or hospitalization of a parent.
- Fry's gift card, Social Gathering book, cultural materials, gourd, and skirt.
- Walmart gift card, family activity calendar with supplies, popcorn, hot cocoa, and a deck of cards.
- "We Care" items, including calming cream, Band-Aids, lotions, and cards. "The Invisible String" book or "The 5 Love Languages" book.
- "How to Plant a Garden" book and gardening supplies provided by WIC.
- Mother's Day gifts
- Father's Day gifts



CULTURAL ACTIVITIES

Virtual language lessons for staff.

O'odham/Piipaash Social Gathering book for families.



Summary of the SRPMIC Regional 2019 Needs & Assets Report*

- According to the 2010 U.S. Census, 10% of the population in the Salt River Pima-Maricopa Indian Community were children ages birth to 5 years.
- Over half (65%) of the households in the region are single parent households. Thirty seven percent of young children lived in their grandparents' homes. The majority (91%) of young children living in the Community are Native American.
- Over half (56%) of the children in the Community lived below the federal poverty level. The median family income was \$35,277.
- In 2015, 17% of young children in the Community received LEARN (TANF) benefits and 81% of the ECEC children were eligible for free or reduced lunches. Despite eligibility, all children receive free breakfast, lunch and snacks subsidized by the Salt River Community.
- Early childhood education programs in the Community include the Early Childhood Education Center (ECEC), the Family & Children Education program (FACE), and the Early Enrichment Program (EEP).
- The Early Childhood Education Center operates with tribal funds as well as Head Start, Early Head Start, and Child Care Development funding.
- Families at ECEC only pay for the Extended Day hours outside of the Head Start and Early Head Start hours. Co-payments are based on total family income and size.
- As of 2019, ECEC was able to place all of the children into child care slots and eliminate the CCDF wait list.
- Many grandparents are involved in caring for your grandchildren and may need support. About 20% of children 0-17 years old are living with grandparents without their parent present.

*Prepared by Community Research, Evaluation, and Development, John & Doris Norton School of Family & Consumer Sciences, College of Agriculture and Life Sciences, and University of Arizona. Funded by First Things First SRPMIC Regional Partnership Council.



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